Devanagari Post Graduate College, Gulaothi, Bulandshahr Proposed Skill Development Course

Title of Course- प्रयोजनम्लक अनुसंधान (
Nodal Department of HEI to run course			Political Science		
Broad Area/ Sector-			Education & Skill Development		
Sub-Sector			Social Research		
Marore of Course - Independent Progressive			Progressive		
Name of suggestive Sector Skill Council					
Aliened NSOF level			As per University/NEP 2020 Norms		
Expected Fees of the Course Free/Paid			Free		
Stipend f	rom student expected from industr	ry			
Number of scals			As per University/NEP 2020 Norms		
Course Code-			Credits- 03 (1 Theory, 2 Practical)		
Max Marks 100 Minimum Marks			40		
Marne of	Proposed Skill Partner (Please specompany etc for Practical/training	cify, Name of y/ internship/	Not available		
Job Prosp student v course in etc.)	pects-Expected Fields of Occupat vill be able to get job after comple (Please specify name/type of Indi	ting this	Social Scientist, (Corporate Sector, G	
Syllabus		General/	Theory/	No. Of theory	No. Of skill hours
Unit	Topics	Skill Component	Practical/OJT/ Internship/ Training	hours (Total-15 Hours-1 credit)	(Total- 60 Hours = 2 credits)
I	अनुसंघान: अर्थ, उद्देश्य, क्षेत्र, आवश्यकता, महत्व एवं समस्याएं, अनुसंधान में नैतिकता का प्रश्न, बाजार एवं अनुसंधान, अनुसंधान में स्थानीय आवश्यकता का प्रश्न, अनुसंधान एवं कैरियर विकल्प	General & Skill	Theory and Practical	04 Hours	16 Hows
11	अनुसंधान के प्रकार: मात्रात्मक एवं गुणात्मक, अनुसंधान में वस्तुनिष्ठता	General & Skill	Theory and Practical	06 Hours	12 Hours
Ш	अनुसंधान समस्याः चयन, प्रकृति, अवधारणा, प्राक्कल्पना, चर, निदर्शन (सैंपल), प्रकार- प्राथमिक एवं द्वितीयक, अनुसंधान प्ररचना	General & Skill	Theory and Practical	04 Hours	16 Hours
IV	तथ्य: प्रकार- प्राथमिक एवं द्वितीयक, तथ्य संकलन की प्रविधियां निरीक्षण, सहभागी एवं अवलोकन, तथ्य संकलन के साधन-प्रश्नावली एवं अनुमूची		Theory and Practical	04 Hours	16 Hows

Suggested Readings:

- 1. Edwin Robert Anderson Seligman (1934): Encyclopaedia of the Social Sciences, Vol. XIV, The Macmillan Company, New York.
- 2. P. V. Young (1966): Scientific Social Surveys and Research: An Introduction to the Background, Content, Methods, Principles and Analysis of Social Studies, Preutice-Hall, Englewood Cliffs.
- 3. N.J. R. Plutchik (1968): Foundations of Experimental Research, Harper & Row, New York.
- आहुजा (2005): सामाजिक सर्वेक्षण और अनुसंधान,रावत पब्लिकेशन, जयपुर.
- _ 5. प्रदीप कुमार पांडेय (2011): शोध पप्रविधियां और संखियिकी, उ.प. राजर्षि टंडन मुक्त विश्वविद्यालय इलाहावाद.

Suggested Digital Platforms/ web links for readings-

https://ccsuniversity.ac.in/bridge-library/pdf/MASO-103Meaning%20&%20Purpose%20of% 20Social%20Research.pdf

Bond Sportery

प्रवार्य ५७/५/२०७१ ही.एन.पी.जी कॉलिज गुनावडी (बुलन्दशहर)

Suggested OJT/ Internship/ Training/ Skill Partner

Suggested Continuous Evaluation Methods:

- Internal and External Exams
- · Practical assignments
- MCO's
- Small Field based Projects

Course Pre-requisites: No pre-requisites required Open to all

Suggested equivalent online courses:

Any remarks/ suggestions-

Notes:

- Number of unit in Theory/Practical may vary as per need
- . Total credits/semester- 3 (it can be more credits, but students will get only 3 credits/semester or 6 credits/ year
- Credits for Theory = 01 (Teaching Hours = 15)
- Credits for Internship/ OJT/ Training/ Practical = 02 (Training Hours = 60)

Course developed by:

Dr. Pushpendra Kumar Mishra, Assistant Professor, Department of Political Science

प्राचार्य डी.एन.पी.जी कॉ

डी.एन.पी.जी कॉलिज गुनावटी (बुलन्दशहर)